

SUMMER READING FOR LATIN STUDENTS

GRADE 12:

Title: The Labors of Aeneas

Author: Rose Williams

Publisher: Bolchazy Carducci Publishers

Year: 2003

ISBN:9780865165564

You will be creating a 6-page magazine based on this novel. Be creative. Everything about your magazine should be centered on the theme of the novel: the founding of Rome. You can include anything you find in a magazine: horoscopes (relevant to the novel), cartoons (relevant to the novel), recipes (relevant to the novel).

Your magazine must contain the following:

Cover

Table of Contents

Crossword puzzle

At least 4 (four) articles, one of which must be an interview with the novel's author.

This must be typed and neatly done. Due date is Thursday, August 28, 2008.

GRADE 11:

Title: Roman Blood: A Novel of Ancient Rome

Author: Steven Saylor

Publisher: St. Martin's Minotaur

Year: 2000

ISBN: 9780312972967

You will be creating a 6-page magazine based on this novel. Be creative. Everything about your magazine should be centered on the theme of the novel. You can include anything you find in a magazine: horoscopes (relevant to the novel), cartoons (relevant to the novel), recipes (relevant to the novel).

Your magazine must contain the following:

- Cover

- Table of Contents

- Crossword puzzle

- At least 4 (four) articles, one of which must be an interview with the novel's author.

This must be typed and neatly done. Due date is Thursday, August 28, 2008.

GRADE 10:

Title: A.D. 62: Pompeii

Author: Rebecca East

Publisher: iUniverse

Year: 2003

ISBN: 9780595268825

You will be creating a 6-page magazine based on this novel. Be creative. Everything about your magazine should be centered on the theme of the novel. You can include anything you find in a magazine: horoscopes (relevant to the novel), cartoons (relevant to the novel), recipes (relevant to the novel).

Your magazine must contain the following:

Cover

Table of Contents

Crossword puzzle

At least 4 (four) articles, one of which must be an interview with the novel's author.

This must be typed and neatly done. Due date is Thursday, August 28, 2008.

GRADE 9:

Name _____

World Languages—Summer Assignment

Follow the directions, complete the worksheet, and bring the assignment (completed) with you on the first day of school. I expect your work to be very neatly done with nothing crossed out. This will count as your first quiz grade.

I-Underline all nouns in the following sentences.1. Mary told the gardener about the flowers.2. Night sank upon the dusky beach and on the purple sea.3. Above the altar in the chapel, John saw a beautiful picture.

II-Underline all pronouns in the following sentences.1. I saw him with her.2. Mary says she found it.3. Have you seen them today?4. They left us at the depot.

III-Underline all verbs in the following sentences.1. He sleeps soundly.2. We fought a good fight.3. He talked for two hours.4. He became an official soon after.5. The swallows twitter underneath the eaves.6. He walked, ran, and jumped to the park.

IV-Underline all adjectives in the following sentences.1. The young boy bought three oranges.2. Red cherries grew on the old tree.3. The way was long; the wind was cold.4. The green corn sways in the gentle breeze.5. His voice was loud and shrill.

V-Underline all adverbs in the following sentences.1. He sang sweetly.2. Mary is a very clever girl.3. They went for a rather long walk.4. The weather is unusually cold.5. She came down too soon.6. Quite brightly the full moon shines!

VI-Underline the conjunctions in the following sentences. Check whether the conjunctions join nouns, adjectives, adverbs, phrases, or clauses.1. He called but no one answered. N__ADJ__ADV__PH__CL__

2. He spoke slowly and sadly. N__ADJ__ADV__PH__CL__

3. They are poor but honest. N__ADJ__ADV__PH__CL__

4. Will you have tea or coffee? N__ADJ__ADV__PH__CL__

5. She raced down the lane and across the yard. N__ADJ__ADV__PH__CL__

VII-Check if the verb is first, second, or third person singular or plural.

1. Do you have a book, John? 1/S__2/S__3/S__1/PL__2/PL__3/PL__

2. We love tennis. 1/S__2/S__3/S__1/PL__2/PL__3/PL__

3. Maryellen loves Spain. 1/S__2/S__3/S__1/PL__2/PL__3/PL__

4. You, students, must work hard. 1/S__2/S__3/S__1/PL__2/PL__3/PL__

5. Students must work hard. 1/S__2/S__3/S__1/PL__2/PL__3/PL__

VIII-Check whether the underlined phrases are adjective or adverb phrases.1. The broken plate lay on the floor. ADJ_____ ADV_____ 2. They arrived by the last boat. ADJ_____ ADV_____ 3. The point of my pencil breaks easily. ADJ_____

ADV_____4. The colors of the sunrise are glorious. ADJ_____ ADV_____5. Into the sea the sun went down. ADJ_____ ADV_____ 6. The title of that poem is most suitable. ADJ_____ ADV_____7. She picked a bouquet of wild roses. ADJ_____ ADV_____ 8. The dog jumped over the fence. ADJ_____ ADV_____

IX-Look at the underlined word and tell what part of speech it is (noun, verb, adjective, adverb or preposition).

1. The sound of her voice sent the child into a sound slumber.
 N__V__AJ__AV__P__
 2. In fall the leaves fall and decay.
 N__V__AJ__AV__P__
 3. It was a cold, fall day.
 N__V__AJ__AV__P__
 4. The horse walked down the street.
 N__V__AJ__AV__P__
 5. William runs fast.
 N__V__AJ__AV__P__
 6. This is hard work.
 N__V__AJ__AV__P__

X-List if the underlined word is a direct object, an indirect object or a predicate nominative.

1. We saw him at the theater. D__I__PN__
 the secret last night. D__I__PN__
 2. My sister told him
 D__I__PN__
 3. It was a cold fall day. D__I__PN__
 4. The horse gave the farmer a nudge. D__I__PN__
 5. The young girl became a winner. D__I__PN__

BOOK DAY PURCHASES

LATIN I:

Workbook in Latin - First Year
Latin Grammar Bar Charts
Box of Vocabulary Card
1 ½" ring binder
looseleaf
reinforcements
2 black pens
1 red pen

LATIN II:

Workbook in Latin - Two Years
Auctores Latini
1 ½" ring binder
looseleaf
reinforcements
2 black pens
1 red pen

LATIN III:

Latin Three and Four Years Review
1 ½" ring binder
looseleaf
reinforcements
2 black pens
1 red pen

AP LATIN VERGIL

A Vergil Workbook
Vergil's Aeneid: Hero, War, Humanity
1 ½" ring binder
reinforcements
2 black pens
1 red pen