

GRADE 9:

Name _____

World Languages—Summer Assignment #1

Follow the directions, complete the worksheet, and bring the assignment (completed) with you on the first day of school (Monday, August 30, 2010). I expect your work to be very neatly done with nothing crossed out. This will count as your first quiz grade. If your assignment is late, you will have 10 points deducted for each day until you submit the assignment so please pay attention to this due date. If you find that you are encountering any problems with the assignment, you can either email me Feletski@nazarethacademyhs.org or telephone me @ 215-268-1029.

I-Underline all nouns in the following sentences.

1. Mary told the gardener about the flowers.
2. Night sank upon the dusky beach and on the purple sea.
3. Above the altar in the chapel, John saw a beautiful picture.

II-Underline all pronouns in the following sentences.

1. I saw him with her.
2. Mary says she found it.
3. Have you seen them today?
4. They left us at the depot.

III-Underline all verbs in the following sentences.

1. He sleeps soundly.
2. We fought a good fight.
3. He talked for two hours.
4. He became an official soon after.
5. The swallows twitter underneath the eaves.
6. He walked, ran, and jumped to the park.

IV-Underline all adjectives in the following sentences.

1. The young boy bought three oranges.
2. Red cherries grew on the old tree.
3. The way was long; the wind was cold.
4. The green corn sways in the gentle breeze.
5. His voice was loud and shrill.

V-Underline all adverbs in the following sentences.

1. He sang sweetly.
2. Mary is a very clever girl.
3. They went for a rather long walk.
4. The weather is unusually cold.
5. She came down too soon.
6. Quite brightly the full moon shines!

VI-Underline the conjunctions in the following sentences. Check whether the conjunctions join nouns, adjectives, adverbs, phrases, or clauses.

- | | |
|---|-----------------------|
| 1. He called but no one answered. | N__ADJ__ADV__PH__CL__ |
| 2. He spoke slowly and sadly. | N__ADJ__ADV__PH__CL__ |
| 3. They are poor but honest. | N__ADJ__ADV__PH__CL__ |
| 4. Will you have tea or coffee? | N__ADJ__ADV__PH__CL__ |
| 5. She raced down the lane and across the yard. | N__ADJ__ADV__PH__CL__ |

VII-Check if the verb is first, second, or third person singular or plural.

- | | |
|-----------------------------------|-----------------------------------|
| 1. Do you have a book, John? | 1/S__2/S__3/S__1/PL__2/PL__3/PL__ |
| 2. We love tennis. | 1/S__2/S__3/S__1/PL__2/PL__3/PL__ |
| 3. Maryellen loves Spain. | 1/S__2/S__3/S__1/PL__2/PL__3/PL__ |
| 4. You, students, must work hard. | 1/S__2/S__3/S__1/PL__2/PL__3/PL__ |
| 5. Students must work hard. | 1/S__2/S__3/S__1/PL__2/PL__3/PL__ |

VIII-Check whether the underlined phrases are adjective or adverb phrases.

- | | | |
|--|----------|----------|
| 1. The broken plate lay <u>on the floor</u> . | ADJ_____ | ADV_____ |
| 2. They arrived <u>by the last boat</u> . | ADJ_____ | ADV_____ |
| 3. The point <u>of my pencil</u> breaks easily. | ADJ_____ | ADV_____ |
| 4. The colors <u>of the sunrise</u> are glorious. | ADJ_____ | ADV_____ |
| 5. <u>Into the sea</u> the sun went down. | ADJ_____ | ADV_____ |
| 6. The title <u>of that poem</u> is most suitable. | ADJ_____ | ADV_____ |
| 7. She picked a bouquet <u>of wild roses</u> . | ADJ_____ | ADV_____ |
| 8. The dog jumped <u>over the fence</u> . | ADJ_____ | ADV_____ |

IX-Look at the underlined word and tell what part of speech it is (noun, verb, adjective, adverb or preposition).

- | | |
|---|-------------------|
| 1. The sound of her voice sent the child into a <u>sound</u> slumber. | N__V__AJ__AV__P__ |
| 2. In <u>fall</u> the leaves fall and decay. | N__V__AJ__AV__P__ |
| 3. It was a cold, <u>fall</u> day. | N__V__AJ__AV__P__ |
| 4. The horse walked <u>down</u> the street. | N__V__AJ__AV__P__ |
| 5. William runs <u>fast</u> . | N__V__AJ__AV__P__ |
| 6. This is hard <u>work</u> . | N__V__AJ__AV__P__ |

X-List if the underlined word is a direct object, an indirect object or a predicate nominative.

1. We saw him at the theater.

D ___ I ___ PN ___

2. My sister told him the secret last night.

D ___ I ___ PN ___

3. It was a cold fall day.

D ___ I ___ PN ___

4. The horse gave the farmer a nudge.

D ___ I ___ PN ___

5. The young girl became a winner.

D ___ I ___ PN ___

**World Languages—
GRADE 9, Summer Assignment #2**

Title: A Mist of Prophecies

Author: Steven Saylor

Publisher: Constable & Robinson

Year: 2005

ISBN: 978-1845292423

You will be creating a magazine based on this novel. Be creative. Everything about your magazine should be centered around the theme of the novel. You can include anything you find in a magazine: horoscopes (relevant to the novel), cartoons (relevant to the novel), recipes (relevant to the novel), want ads, general advertisements for products/services (relevant to the novel).

Your magazine must contain the following:

Cover

Table of Contents

Crossword puzzle/Word search/Cryptogram

At least 5 (five) articles, one of which must be an interview with the novel's author.

There must be no "white/blank" space in the magazine.

This must be typed and neatly done. Due date is Thursday, September 26, 2010. This book is available at Barnes and Noble. If you have any trouble locating the book please let me know.

SUMMER READING FOR LATIN STUDENTS

GRADE 12:

Title: The Labors of Aeneas

Author: Rose Williams

Publisher: Bolchazy Carducci Publishers

Year: 2003

ISBN:9780865165564

You will be creating a magazine based on this novel. Be creative. Everything about your magazine should be centered around the theme of the novel: the founding of Rome. You can include anything you find in a magazine: horoscopes (relevant to the novel), cartoons (relevant to the novel), recipes (relevant to the novel), want ads (relevant to the novel), general advertisements for products/services (relevant to the novel). You must include at least two articles that deal with the first six books of The Aeneid and at least two articles that deal with the last six books of The Aeneid.

Your magazine must contain the following:

Cover

Table of Contents

Crossword puzzle/Word search/Cryptogram

At least 5 (five) articles, one of which must be an interview with the novel's author.

There must be no "white/blank" space in the magazine.

This must be typed and neatly done. Due date is Thursday, September 2, 2010.

GRADE 11:

Title: Roman Blood: A Novel of Ancient Rome

Author: Steven Saylor

Publisher: St. Martin's Minotaur

Year: 2000

ISBN: 9780312972967

You will be creating a magazine based on this novel. Be creative. Everything about your magazine should be centered around the theme of the novel. You can include anything you find in a magazine: horoscopes (relevant to the novel), cartoons (relevant to the novel), recipes (relevant to the novel), want ads (relevant to the novel), general advertisements for products/services (relevant to the novel).

Your magazine must contain the following:

Cover

Table of Contents

Crossword puzzle/Word search/Cryptogram

At least 5 (five) articles, one of which must be an interview with the novel's author.

There must be no "white/blank" space in the magazine.

This must be typed and neatly done. Due date is Thursday, September 2, 2010.

GRADE 10:

Title: A.D. 62: Pompeii

Author: Rebecca East

Publisher: iUniverse

Year: 2003

ISBN: 9780595268825

You will be creating a magazine based on this novel. Be creative. Everything about your magazine should be centered around the theme of the novel. You can include anything you find in a magazine: horoscopes (relevant to the novel), cartoons (relevant to the novel), recipes (relevant to the novel), want ads (relevant to the novel), general advertisements for products/services (relevant to the novel).

Your magazine must contain the following:

Cover

Table of Contents

Crossword puzzle/Word search/Cryptogram

At least 5 (five) articles, one of which must be an interview with the novel's author.

There must be no "white/blank" space in the magazine.

This must be typed and neatly done. Due date is Thursday, September 2, 2010.