

Name French
World Languages--Summer Assignment

Follow the directions, complete the worksheet, and bring the assignment (completed) with you on the first day of school. I expect your work to be very neatly done with nothing crossed out. This will count as your first test grade.

I. Underline all nouns in the following sentences.

1. Mary told the gardener about the flowers.
2. Night sank upon the dusky beach and on the purple sea.
3. Above the altar in the chapel John saw a beautiful picture.

II. Underline all pronouns in the following sentences.

1. I saw him with her.
2. Mary says she found it.
3. Have you seen them today?
4. They left us at the depot.

III. Underline all verbs in the following sentences.

1. He sleeps soundly.
2. We fought a good fight.
3. He talked for two hours.
4. He became an official soon after.
5. The swallows twitter underneath the eaves.

6. He walked, ran, and jumped in the park.

IV. Underline all adjectives in the following sentences.

1. The young boy bought three oranges
2. Red cherries grew on the old tree
3. The way was long; the wind was cold.
4. The green corn sways in the gentle breeze.
5. His voice was loud and shrill.

V. Underline all adverbs in the following sentences.

1. He sang sweetly.
2. Mary is a very clever girl.
3. They went for a rather long walk.
4. The weather is unusually cold.
5. She came down too soon.
6. Quite brightly the full moon shines.

VI. Underline the conjunctions in the following sentences. Check whether the conjunction joins a noun, adjective, adverb, phrase or clause.

1. He called but no one answered. N__ADJ__ADV__PH__CL__
2. He spoke slowly and sadly. N__ADJ__ADV__PH__CL__
3. They are poor but honest. N__ADJ__ADV__PH__CL__

4. Will you have tea or coffee? N__ADJ__ADV__PH__CL__

5. She raced down the lane and across the yard. N__ADJ__PH__CL__

VII. Check if the verb is first, second or third person singular or plural.

1. Do you have a book, John? 1/S__2/S__3/S__1/PL__2/PL__3/PL__

2. We love tennis. 1/S__2/S__3/S__1/PL__2/PL__3/PL__

3. Maryellen loves Spain. 1/S__2/S__3/S__1/PL__2/PL__3/PL__

4. You, students, must work hard. 1/S__2/S__3/S__1/PL__2/PL__3/PL__

5. Students must work hard. 1/S__2/S__3/S__1/PL__2/PL__3/PL__

VIII. Check whether the underlined phrases are adjective or adverb phrases.

1. The broken plate lay on the floor. ADJ____ADV____

2. They arrived by the last boat. ADJ____ADV____

3. The point of my pencil breaks easily. ADJ____ADV____

4. The colors of the sunrise are glorious. ADJ____ADV____

5. Into the sea the sun went down. ADJ____ADV____

6. The title of that poem is most suitable. ADJ____ADV____

7. She picked a bouquet of wild roses ADJ____ADV____

8. The dog jumped over the fence. ADJ____ADV____

IX. Look at the underlined word and tell what part of speech it is (noun, verb, adjective, adverb or preposition).

1. The sound sent the child into a sound slumber. N__V__AJ__AV__P__
2. In fall the leaves fall and decay. N__V__AJ__AV__P__
3. It was a cold fall day. N__V__AJ__AV__P__
4. The horse walked down the street. N__V__AJ__AV__P__
5. William runs fast. N__V__AJ__AV__P__
6. This is hard work. N__V__AJ__AV__P__

X. List if the underlined word is a direct object, an indirect object or a predicate nominative.

1. We saw him at the theatre. D__I__PN__
2. My sister told him the secret last night. D__I__PN__
3. It was a cold fall day. D__I__PN__
4. The horse gave the farmer a nudge. D__I__PN__
5. The young girl became a winner. D__I__PN__