

Honors Spanish 3

Summer 2020 Assignment

Señor Baxter

This assignment consists of 4 parts, and it will require doing work on your own to complete it. It involves taking notes on two new tenses that we will be working with in Spanish 3. Page 1 of this file (this page) gives you instructions for how to complete the assignment, and the rest of the file is the assignment itself. You may either print it out and hand in **Pages 2-6** on the first day back in school, or you may type in the answers, save the file, and email me your saved file whenever you finish, even if that is before we return to school. If you decide not to print it and to email it instead, use caution: you will have to make sure to type in accent marks and tildes when necessary (that means looking up how to do so on whatever device you are using), and you will have to be careful about AutoCorrect – it often changes Spanish words to English words. You will want to make sure the formatting is good on your saved file so that when I open it, I can easily read what you wrote. It is all the same to me if you print it out and bring the hard copy with you the first day of school.

Part 1 of the assignment will be to watch three YouTube videos done by a man named Señor Jordan. These videos explain the **future** and **conditional** tenses, which are the root of the assignment. The first two videos are on the future tense (part 1 and part 2), and the third is on the conditional tense. As you watch, you will fill in the correct information on **Pages 2 and 3**. Please watch them in order! Here are the links to those videos, in order:

Future tense, Part 1:

https://www.youtube.com/watch?v=u_PJWk9UGSk

Future tense irregulars, Part 2:

<https://www.youtube.com/watch?v=IWJ3cluipBg>

Conditional tense:

<https://www.youtube.com/watch?v=9ctJ6l-4NJ8>

Part 2 of the assignment is answering 10 **sí** or **no** questions in the conditional tense in complete sentences. Look up any words you do not know. Since this is the conditional tense, you will have to use your imagination.

You will have to continue using your imagination for Part 3 of the assignment, which asks you what you would do if you had a million dollars. More instructions are there on Page 5. Have fun with it!

Finally, for Part 4 of the assignment, you will lay out your plans and/or goals for your junior year of high school. More instructions are there on Page 6. Have fun with this too!

This summer assignment will be counted as a quiz grade upon your return to school – a great way to start off with a 100. We will dive right in to other activities with the future and conditional tenses in August, and they will be on your first test in September. ¡Diviértete durante el verano!

Nombre: _____

Part 1: Forming the Future and Conditional Tenses

1. In your own words (you can write in English for this page), how do you form the future tense in Spanish for regular verbs? What is different about conjugating in the future tense than in all the other tenses you have learned so far? _____

2. What are the six endings for verbs in the future tense?

_____	_____
_____	_____
_____	_____

3. In your own words, how do you form the conditional tense in Spanish for regular verbs?

4. What are the six endings for verbs in the conditional tense?

_____	_____
_____	_____
_____	_____

5. In which other tense have you seen these endings from #4? _____

6. Fill in the chart on the next page. What are the 12 irregular verbs listed in the second video? (Hint: 1:02) What are their new roots for forming the future (and conditional) tense? And what are their meanings in English?

irregular verb (infinitive)	new root	meaning in English

Part 2: Answering Questions in the Conditional

In complete sentences, answer #1-10 honestly about yourself, beginning each with **Sí**, or **No**,.

1. ¿Nadarías con un tiburón?

2. ¿Bailarías con un vampiro?

3. ¿Comerías huevos y jamón verdes?

4. ¿Saldrías con un muchacho más bajo que tú?

5. ¿Te gustaría viajar a Europa?

6. ¿Dormirías en la playa?

7. ¿Te ducharías en agua fría?

8. ¿Vivirías con un tigre?

9. ¿Viajarías a la Antártida?

10. ¿Harías caída libre¹?

¹skydiving

Part 3: ¿Qué harías?

At the end of the third video, Sr. Jordan asks you to finish his sentence: “Si yo tuviera un millón de dólares, yo [conditional phrase]”. The example he used was “Si yo tuviera un millón de dólares, yo viajaría a muchas partes.” We will eventually get to the grammar of the first part of the sentence, but what’s important for now is that it means “If I had a million dollars.” Now I want to know what you would do. Complete each sentence after “yo.” Come up with 5 things you **would do** if you had a million dollars. Be as creative as possible, but use a different verb in each sentence. Be careful of any irregular verbs.

1. Si yo tuviera un millón de dólares, yo _____

2. Si yo tuviera un millón de dólares, yo _____

3. Si yo tuviera un millón de dólares, yo _____

4. Si yo tuviera un millón de dólares, yo _____

5. Si yo tuviera un millón de dólares, yo _____

Part 4: ¿Qué harás?

Now, back to the future. In paragraph form, write at least 10 things you will do during the upcoming academic year. What **will you do** this year? Begin this mini essay with *En mi tercer año en la escuela secundaria*, which means “In my junior year of high school,”... Be positive and be realistic. Obviously, no one can predict the future. But look where you are now this quarantined summer 2020, and think of 10 things you honestly think you will do. Maybe you already have something specific planned; maybe you will attend a wedding for a family friend that is planned in November. Or maybe you don’t have any set plans – even if that’s the case, you can still think of at least 10 things. You can make your sentences more like your goals or resolutions for the year, which may or may not all have to do with school. The key is to keep all your verbs in the right tense and really try to form complete sentences with them, while staying truly reflective of what you believe you will accomplish this upcoming year. Write at least 10 sentences. You may write more than 10 sentences. You only have to say *En mi tercer año en la escuela secundaria*, once to introduce your mini essay. Use the back of this page or attach a separate piece of paper if you need more room to write. Be as creative as possible, but use a different verb in each sentence. Be careful of any irregular verbs.

[illegible]